

Judge's Name _____

Oral Presentation Judging Rubric

Undergraduate Exhibition

Presentation # _____ Presenter's Name: _____

Project title: _____

*****Please total your score for us.*****

Category	10 (A+)	9 (A)	8 (A-)	7 (B+)	6 (B)	5 (B-)	4 (C+)	3 (C)	2 (C-)	1 (D)	0 (D-)	Score
Title and Abstract	<ul style="list-style-type: none"> • Authors, collaborators, advisors are clearly identified. • Title conveys meaning and access to a general audience • Terms are defined clearly 			<ul style="list-style-type: none"> • Authors, collaborators, advisors are clearly identified • Title conveys meaning • Information requires disciplinary knowledge for understanding 			<ul style="list-style-type: none"> • Author and advisor are clearly identified • Title associated with study • Information requires specific knowledge for understanding 			<ul style="list-style-type: none"> • Author and advisor are not clearly presented • Difficulty in identifying title with the study 		
Context	<ul style="list-style-type: none"> • Study's intent is clearly and concisely stated • Scholarly sources are cited correctly and provide context for the study 			<ul style="list-style-type: none"> • Intent for the study are clear • Scholarly sources cited correctly and provide context 			<ul style="list-style-type: none"> • Context is identified but somewhat unclear • Scholarly sources are used, but not cited 			<ul style="list-style-type: none"> • Context is not identified • Scholarly sources are not used or are inappropriate 		
Visual Item	<ul style="list-style-type: none"> • The visual item enhances the audience understanding • Display of item is appropriate and visible for all audience members • Visual item is an essential part of the presentation 			<ul style="list-style-type: none"> • Visual item illustrates aspect(s) of the project • Display of item is appropriate and visible for all audience members • Visual item is used effectively in the presentation 			<ul style="list-style-type: none"> • Visual item illustrates aspect(s) of the project • Item is displayed but not easily seen • Visual item is referenced in the presentation 			<ul style="list-style-type: none"> • Visual item lacks intentional choice • Appearance lacks professionalism • Visual item is not a part of the presentation 		
Inquiry Methods	<ul style="list-style-type: none"> • Clearly explains process of inquiry • Data collection and/or decisions appropriate for the topic • Analysis is grounded in prior study 			<ul style="list-style-type: none"> • Inquiry process is identified • Data collection and/or decisions appropriate for the topic • Analysis process appropriate for these data 			<ul style="list-style-type: none"> • Process of inquiry followed, but not clearly identified • Data collection appropriate for the discipline • Analysis is organized 			<ul style="list-style-type: none"> • Inquiry process is not a part of the presentation • Data collection lacks purpose • Disorganized 		
Personal Demeanor	<ul style="list-style-type: none"> • Establishes eye contact • Confident and professional presentation • Listens well to questions • Is easily heard 			<ul style="list-style-type: none"> • Shows interest in the audience • Demonstrates careful preparation for presentation • Speaks at an appropriate volume 			<ul style="list-style-type: none"> • Demonstrates clear interest in the topic • Preparation is evident • Is difficult to hear or understand 			<ul style="list-style-type: none"> • Does not demonstrate interest • Preparation is lacking 		
Oral Execution	<ul style="list-style-type: none"> • Grammar is correctly executed • Spoken presentation is clearly planned and organized • Professionalism is evident 			<ul style="list-style-type: none"> • Grammar is appropriate • Thoughtful preparation is evident • Presentation contains meaningful connections between sections 			<ul style="list-style-type: none"> • Grammar is inconsistent • Organization efforts are evident • Transitions require attention 			<ul style="list-style-type: none"> • Technically weak and lacking • Presentation lacks logical flow 		
Presentational Content	<ul style="list-style-type: none"> • Clearly conveys topic and major points • Answers questions well • Language is appropriate to the audience and is easily understood 			<ul style="list-style-type: none"> • Knowledgeable and professional presentation • Is responsive to questions • Language is appropriate and understood within discipline 			<ul style="list-style-type: none"> • Demonstrates basic understanding • Presentation is organized • Requires specialized knowledge to understand study 			<ul style="list-style-type: none"> • Lacks clarity • Presentation is not clearly connected to the poster 		

Conclusions	<ul style="list-style-type: none"> • Strong conclusion/analysis understandably presented • Identifies implications and future directions • Significance to field and society is conveyed 	<ul style="list-style-type: none"> • Appropriate conclusions & analysis • Clearly connected to the question and data • Significance to field and society conveyed effectively 	<ul style="list-style-type: none"> • Conclusions are connected to data • Use of study conclusions are not identified effectively • Significance to society is not presented 	<ul style="list-style-type: none"> • Conclusions are not grounded in the study • Conclusions are not clearly identified 	
Timing	<ul style="list-style-type: none"> • Presentation is 4-5 minutes in length • Pacing is effective and natural 	<ul style="list-style-type: none"> • Presentation is 4-5 minutes in length • Pacing is rushed or slow in order to meet time 	<ul style="list-style-type: none"> • Presentation exceeds 5 minutes or is fewer than 4 • Pacing is inconsistent or ineffective 	<ul style="list-style-type: none"> • Presentation is extremely outside time requirements • Pacing is poorly done 	
Judge's discretionary score/ overall quality	<ul style="list-style-type: none"> • Excellent 	<ul style="list-style-type: none"> • Strong 	<ul style="list-style-type: none"> • Fair 	<ul style="list-style-type: none"> • Poor 	
Comments:				Total Score (out of 100)	