

Judge's Name \_\_\_\_\_

**Performance Judging Rubric**

**Undergraduate Exhibition**

Presentation # \_\_\_\_\_ Presenter's Name: \_\_\_\_\_

Project title: \_\_\_\_\_

**\*\*\*Please total your score for us.\*\*\***

Category	10 (A+)	9 (A)	8 (A-)	7 (B+)	6 (B)	5 (B-)	4 (C+)	3 (C)	2 (C-)	1 (D)	0 (D-)	Score
<b>Introduction</b>	<ul style="list-style-type: none"> <li>• Authors, composers, collaborators, advisors and/or performers are clearly identified.</li> <li>• Introduction is appropriate for the type of performance and assists in the audience experience.</li> </ul>			<ul style="list-style-type: none"> <li>• Authors, composers, collaborators, and/or performers are acknowledged.</li> <li>• Introduction is appropriate for the type of performance</li> </ul>			<ul style="list-style-type: none"> <li>• Author/composers are identified</li> <li>• Introduction is provided for the performance</li> </ul>			<ul style="list-style-type: none"> <li>• Introduction is not present or poorly presented</li> </ul>		
<b>Context</b>	<ul style="list-style-type: none"> <li>• Study's intent is clearly and concisely stated</li> <li>• Scholarly sources are cited correctly and provide context for the study</li> </ul>			<ul style="list-style-type: none"> <li>• Intent for the study are clear</li> <li>• Scholarly sources cited correctly and provide context</li> </ul>			<ul style="list-style-type: none"> <li>• Context is identified but somewhat unclear</li> <li>• Scholarly sources are used, but not cited</li> </ul>			<ul style="list-style-type: none"> <li>• Context is not identified</li> <li>• Scholarly sources are not used or are inappropriate</li> </ul>		
<b>Visual Item</b>	<ul style="list-style-type: none"> <li>• The visual artifact/item enhances the audience understanding</li> <li>• Display of item is appropriate and visible for all audience members</li> <li>• Visual item is an essential part of the presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Visual item illustrates aspect(s) of the project</li> <li>• Display of item is appropriate and visible for all audience members</li> <li>• Visual item is used effectively in the presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Visual item illustrates aspect(s) of the project</li> <li>• Item is displayed but not easily seen</li> <li>• Visual item is referenced in the presentation</li> </ul>			<ul style="list-style-type: none"> <li>• Visual item lacks intentional choice</li> <li>• Appearance lacks professionalism</li> <li>• Visual item is not a part of the presentation</li> </ul>		
<b>Graphic Content</b>	<ul style="list-style-type: none"> <li>• Graphic presentation is organized</li> <li>• Graphics add appeal to the poster</li> <li>• Graphics are purposeful—they enhance the understanding for a general audience</li> </ul>			<ul style="list-style-type: none"> <li>• Graphic presentation is organized</li> <li>• Graphics are purposeful—they are clearly connected to the study</li> <li>• Terms are defined</li> </ul>			<ul style="list-style-type: none"> <li>• Graphics are organized</li> <li>• Graphics are not easily understood</li> <li>• Some terms need definition</li> </ul>			<ul style="list-style-type: none"> <li>• Graphics are unclear</li> <li>• Graphics do not enhance the presentation</li> <li>• Terms are not understood</li> </ul>		
<b>Oral Execution</b>	<ul style="list-style-type: none"> <li>• Grammar is correctly executed</li> <li>• Spoken presentation is clearly planned and organized</li> <li>• Professionalism is evident</li> </ul>			<ul style="list-style-type: none"> <li>• Grammar is appropriate</li> <li>• Thoughtful preparation is evident</li> <li>• Presentation contains meaningful connections between sections</li> </ul>			<ul style="list-style-type: none"> <li>• Grammar is inconsistent</li> <li>• Organization efforts are evident</li> <li>• Transitions require attention</li> </ul>			<ul style="list-style-type: none"> <li>• Technically weak and lacking</li> <li>• Not representative of a strong presentation</li> </ul>		
<b>Inquiry Methods</b>	<ul style="list-style-type: none"> <li>• Clearly explains process of inquiry</li> <li>• Data collection and/or decisions appropriate for the topic</li> <li>• Analysis is grounded in prior study</li> </ul>			<ul style="list-style-type: none"> <li>• Inquiry process is identified</li> <li>• Data collection and/or decisions appropriate for the topic</li> <li>• Analysis process appropriate for these data</li> </ul>			<ul style="list-style-type: none"> <li>• Process of inquiry followed, but not clearly identified</li> <li>• Data collection appropriate for the discipline</li> <li>• Analysis is organized</li> </ul>			<ul style="list-style-type: none"> <li>• Inquiry process is not a part of the presentation</li> <li>• Data collection lacks purpose</li> <li>• Disorganized</li> </ul>		
<b>Conclusions</b>	<ul style="list-style-type: none"> <li>• Strong conclusion/analysis understandably presented</li> <li>• Identifies implications and future directions</li> <li>• Significance to field and society is conveyed</li> </ul>			<ul style="list-style-type: none"> <li>• Appropriate conclusions &amp; analysis</li> <li>• Clearly connected to the question and data</li> <li>• Significance to field and society conveyed effectively</li> </ul>			<ul style="list-style-type: none"> <li>• Conclusions are connected to data</li> <li>• Use of study conclusions are not identified effectively</li> <li>• Significance to society is not presented</li> </ul>			<ul style="list-style-type: none"> <li>• Conclusions are not grounded in the study</li> <li>• Conclusions are not clearly identified</li> </ul>		

<b>Personal Demeanor</b>	<ul style="list-style-type: none"> <li>Establishes eye contact</li> <li>Confident and professional presentation</li> <li>Listens well to questions</li> <li>Is easily heard</li> </ul>	<ul style="list-style-type: none"> <li>Shows interest in the audience</li> <li>Demonstrates careful preparation for presentation</li> <li>Speaks at an appropriate volume</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates clear interest in the topic</li> <li>Preparation is evident</li> <li>Is difficult to hear or understand</li> </ul>	<ul style="list-style-type: none"> <li>Does not demonstrate interest</li> <li>Preparation is lacking</li> </ul>	
<b>Presentational Content</b>	<ul style="list-style-type: none"> <li>Clearly conveys topic and major points</li> <li>Answers questions well</li> <li>Language is appropriate to the audience and is easily understood</li> </ul>	<ul style="list-style-type: none"> <li>Knowledgeable and professional presentation</li> <li>Is responsive to questions</li> <li>Language is appropriate and understood within discipline</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates basic understanding</li> <li>Presentation is organized</li> <li>Requires specialized knowledge to understand study</li> </ul>	<ul style="list-style-type: none"> <li>Lacks clarity</li> <li>Presentation is not clearly connected to the poster</li> </ul>	
<b>Judge's discretionary score/ overall quality</b>	<ul style="list-style-type: none"> <li>Excellent</li> </ul>	<ul style="list-style-type: none"> <li>Strong</li> </ul>	<ul style="list-style-type: none"> <li>Fair</li> </ul>	<ul style="list-style-type: none"> <li>Poor</li> </ul>	
<b>Comments:</b>				<b>Total Score (out of 100)</b>	